

Paul Garro

Mr. Garro has a Bachelor's degree in Political Science from St. Mary's University and a Master's degree in Education from Trinity University in San Antonio, TX. His life's-work includes being a classroom teacher, a high school principal, a teacher and administrator of multi-handicapped/medically fragile students, a national presenter on "Teaching The Hard-To-Reach" and the Director for School Improvement (PreK-12) at North East Independent School District. He has been the Executive Director of City Year SA, President of Central Catholic HS, the Vice President of Global Business Development at Vascular Perfusion Solutions (VPS) and the Chief Development Officer and Director of External Relations for the Discalced Carmelites of St. Therese Province in the United States.

Working to achieve sustainable impact in San Antonio, Garro played a role in numerous initiatives aiming to implement the Collective Impact model in San Antonio. The model is based on a shared vision, common agenda, shared measurements, continuous communication, mutually reinforcing activities, and a backbone agency. Those collective impact initiatives include: 'Excel Beyond the Bell San Antonio' impacting children in the Out-of-School Time; San Antonio College Access Network working to increase student access and success in postsecondary education; and Promise Neighborhoods building a complete continuum of cradle-to-career solutions in underserved neighborhoods.

Garro demonstrates his commitment to the San Antonio and surrounding community by serving in a variety of ways. He is Sr. Vice President of the Alamo Area Council Boy Scouts (preparing young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Scout Law); board officer and President of The San Antonio Rotary (engaging in service above self to create lasting change globally, locally and within ourselves); a founding board member of The Stay Strong Foundation (supporting families battling childhood cancer); a board member of St. Mary's University, Greehey School of Business, Forum on Entrepreneurship; an advisor to the Salesian Sisters of St. John Bosco (dedicating resources to young people, the poor, and women at risk); a participant and alumnus of the FBI Citizens Academy (an in-depth education of the threats to our nation and the role of the FBI in protecting the nation from those threats); and alumnus of the Masters Leadership Program (professional development for community leadership).

Also, Mr. Garro has designed a number of inspiring murals for community service engagement at places like, the Children's Shelter, the Children's Bereavement Centers, Pre-K 4 SA, The Boys and Girls Clubs, CASA (Child Advocates San Antonio), Any Baby Can and Girl's Inc.

Garro is the award recipient for the 2024 Hearts of Gold Awards – Wall of Fame where a panel of judges select five individuals from around the globe who have clearly distinguished themselves in helping those with special needs and disabilities; award recipient of Texas A&M College Station's Transformational Leader Award given to individuals who have been role models, mentors, and servant leaders transforming their communities. Also, Garro has received two Rotary awards: 1. Rotarian of the Year and 2. Service Above Self Award (Rotary's highest honor recognizing Rotarians who demonstrate Rotary's motto, Service Above Self, by volunteering their time and talents to help others. During his teaching days, Garro earned the title of "teacher-of-the-year" three times including Northside's district teacher of the year.

Mr. Garro's creative educational ideas, and his passion for service-learning gained him invitations to participate in the National Conference of State Legislatures, the Oxford Roundtable (an international forum to promote quality education) and Trinity University's Principals' Center (a learning community designed to develop principals' leadership capacities).

Paul and his wife Erin live in Grey Forest, TX where they remain committed to serving the most vulnerable and marginal children in our community.